

Informational Text: Reading Strategy Practice Worksheet

Name of IT Analyst (your name): _____

Date of IT Analysis: _____ Period/Block for Analysis: _____

I am analyzing (title of Article): _____

Summary π #1	Summary π #2	Summary π #3	Summary π #4	Summary π #5

Written by (author): _____ Published on: _____

In the boxes above, summarize the paragraphs, or sections, of the article you are analyzing.

Context Clues: Words I Don't Know	Context Clues: But I GUESS it means ...

As you read, record words that are unfamiliar to you in the left side of the table below. On the right side, use context clues in the text to record what you GUESS, or THINK the word means without looking it up.

Source of the IT Article: _____ (e.g. Newsweek, Scholastic, NYTimes.com, Charlotte Observer, Discovery Education, etc.)

If source is online, please include the URL: _____

IT Article's Main Purpose: (Circle one) PERSUADE INFORM ENTERTAIN "How to" (Explain)

In the box below, answer the 5Ws and How questions based on your IT Article.

WHO is this about? _____	WHO is the intended audience? _____
WHAT is this about (One sentence summary)? _____	
WHEN does this take place or WHEN is affected? _____	
WHERE does this take place (generally)? _____	
WHY is important for me (or others) to know about this topic? _____	
HOW might this topic impact me or others? _____	

Tone Analysis: The author sounds like he/she is feeling _____ about the subject.

(Use a "tone" word here. Examples may include hypocritical, nostalgic, passionate, exuberant, angry, etc.)

Record TWO excerpts from the IT that support/prove your chosen tone word (use quotations):

1. _____

2. _____

IT Main Idea (Fill in the blanks below using your answers from the 5Ws and How.)

The main Idea of _____ (title) by _____ (author) is to _____ (purpose) _____ (audience) about _____

_____ (WHAT for inform OR WHY for persuade) so that _____ (audience) will _____ (how).

SUPPORTING DETAIL #1: (proves main idea is true) _____

SUPPORTING DETAIL #2: (proves main idea is true) _____